

# PARALLEL SESSIONS

4 DECEMBER 2014, THURSDAY

SESSION 1: 4:30PM - 6:30PM

## Session 1.1: Curriculum Innovation @ Auditorium (L2)

### 1.1.1 Testing the Test: The UN Sustainability Literacy Test as an Innovation Toward Global Eco-citizenship

Liz Jackson, The University of Hong Kong, Hong Kong SAR

(Abstract can be found on page 26)

### 1.1.2 New Paradigm of Business Education: Bridging Theory and Practice Using the Simulation Approach

Hassan Ali, Wira Mohammed Mustafa Ishak, Ahmad Jelani Shaari, Chandrakantan Subramaniam, Salniza Md. Salleh, Siti Zubaidah Othman, Kadzrina Abdul Kadir & Raudah Danila, Universiti Utara Malaysia, Malaysia

(Abstract can be found on page 26)

### 1.1.3 Quality Assessment of Distance Education in the Philippines

Anna Ruby P. Gapsin, Polytechnic University of the Philippines-Open University, the Philippines

(Abstract can be found on page 27)

### 1.1.4 Curriculum Development for Supporting Research-based Student Centred Active Learning: the Case of Universitas Indonesia

Anak Agung Putri Ratna & Sitaresmi Ismangil, Universitas Indonesia, Indonesia

(Abstract can be found on page 27)

### 1.1.5 A Collaborative Model for Redesigning Teacher Education Curriculum in the Era of Knowledge Society: Outcomes, Content and Processes

Rita Bumanglag Ruscoe, Philippine Normal University, the Philippines

(Abstract can be found on page 28)

Session 1.1 is chaired by Prof Lalit Goel, Director, Office of Global Education and Mobility, Nanyang Technological University, Singapore

## Session 1.2: Pedagogical Innovation @ Lecture Room 1 (L2)

### 1.2.1 Promoting Learning Transfer through Physical and Virtual Learning Space

Peter David Looker, Nanyang Technological University, Singapore

(Abstract can be found on page 28)

### 1.2.2 Digital Learning@KeukaCollege

Jorge L. Díaz-Herrera, Paul Forestell, Mark Petrie & Tim Sellers, Keuka College, USA

(Abstract can be found on page 29)

### 1.2.3 Measuring Changes in Counselling Ethics Education: A Preliminary Study

Noor Syamilah Zakaria, Universiti Putra Malaysia, Malaysia

(Abstract can be found on page 30)

### 1.2.4 Transferring Academic English Skills to Disciplinary Study: Pedagogical Challenges in Developing an English-in-the-Discipline Course in an Undergraduate Curriculum

Natalie Fong & Kevin Yung, The University of Hong Kong, Hong Kong SAR

(Abstract can be found on page 31)

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## 1.2.5 Developing Speaking Materials for English Education Department Students Based on Accelerated Learning Approach

Didik Santoso, State Institute for Islamic Studies, Indonesia

(Abstract can be found on page 31)

Session 1.2 is chaired by Assoc Prof Tan Joo Seng, Nanyang Business School, Nanyang Technological University, Singapore

## Session 1.3: Technology Innovation in Education @ Lecture Room 2 (L2)

### 1.3.1 Mobile Learning: What the Research Says and What the Future Holds in a Knowledge-based Economy

Zachary Walker, National Institute of Education, Singapore

(Abstract can be found on page 32)

### 1.3.2 The E-learning Imperative: To Blend or Not To Blend

Gisela May A. Albano & Theresita V. Atienza, Polytechnic University of the Philippines, the Philippines

(Abstract can be found on page 32)

### 1.3.3 Universiti Putra Malaysia: Joining in the Fast Lane with PutraMOOC

Aida Suraya Md Yunus, Universiti Putra Malaysia, Malaysia

(Abstract can be found on page 33)

### 1.3.4 Experiences from First Time Blended Learning Courses: Implications to Design and Delivery

Jasper Vincent Q. Alontaga & Milani Austria, Jose Rizal University, the Philippines

(Abstract can be found on page 33)

### 1.3.5 Experiencing the Flipped Learning Model in a Blended Learning Classroom: How to?

Matuos Chongchaikit, Kasetsart University, Thailand

(Abstract can be found on page 34)

### 1.3.6 Technology Integration in Pre-service Teacher Education: Process and Reflection

Maria Rita D. Lucas, Centro Escolar University, the Philippines

(Abstract can be found on page 34)

Session 1.3 is chaired by Assoc Prof Gan Chee Lip, School of Materials Science & Engineering, Nanyang Technological University, Singapore



**5 DECEMBER 2014, FRIDAY**

**SESSION 2: 9:30AM - 11:00AM**

**Session 2.1: Curriculum Innovation @ Auditorium (L2)**

**2.1.1 Creating Curriculum and Academic Atmosphere Based on Indonesia National Qualification Framework (INQF) for Banking Graduates**

Tatik Suryani & Lindiwati, STIE Perbanas Surabaya, Indonesia

(Abstract can be found on page 35)

**2.1.2 Infusion of Faith-based Attributes in Engineering Education: The Tahfiz Approach**

Mashkuri Bin Yaacob, Bahisham Yunus, Chua Kok Hua & Zariny Zalaluddin,  
Universiti Tenaga Nasional, Malaysia

(Abstract can be found on page 35)

**2.1.3 How Does a Co-curriculum Programme Contribute to Intellectual Development?**

Chan Josiah Tin-yan & Ng Ida Long-shan, Lingnan Univeristy, Hong Kong SAR

(Abstract can be found on page 36)

Session 2.1 is chaired by Assoc Prof Lim Kam Ming, Psychological Studies Academic Group, National Institute of Education, Singapore

**Session 2.2: Pedagogical Innovation @ Lecture Room 1 (L2)**

**2.2.1 Pedagogical Innovation: Developing and Delivering an Enterprising Educational Eco-system in NTU**

Hooi Den Huan, Nanyang Technological University, Singapore

(Abstract can be found on page 36)

**2.2.2 Contextualising Teaching Practices in a Diversified Classroom: An Assessment**

Arnulfo C Capili, Janet Lynn S Montemayor, Evelyn S Angiwan, Percival Q Palope & Elvy S Taquio, Benguet State University, the Philippines

(Abstract can be found on page 37)

**2.2.3 Aiming Toward Graduate Quality Improvement to Achieve World Class University through Implementation of Airlangga Integrated Management System (AIMS)**

Nunuk Dyah Retno Lastuti & Dina Sunyowati, Airlangga University, Indonesia

(Abstract can be found on page 37)

**2.2.4 Students as Active Learners of Developing Skills: A Sri Lankan Case Study**

Susima Weligamage & R.P.C Ranjani, University of Kelaniya, Sri Lanka

(Abstract can be found on page 38)

Session 2.2 is chaired by Dr Peter David Looker, Head, Teaching, Learning and Pedagogy Division, Nanyang Technological University, Singapore



# PARALLEL SESSIONS

## Session 2.3: Technology Innovation in Education @ Lecture Room 2 (L2)

### 2.3.1 E-learning for Global Curriculum Inquiry: Hong Kong Prospective Teachers' Learning Experiences

Sally Wai-Yan Wan, The Chinese University of Hong Kong, Hong Kong SAR  
(Abstract can be found on page 39)

### 2.3.2 Strategies and Benefits of Implementing Blended Learning in Tertiary Institutions

Quek Choon Lang Gwendoline, National Institute of Education, Singapore & Chan Ruo Hui, Temasek Polytechnic, Singapore  
(Abstract can be found on page 39)

### 2.3.3 Technology and Higher Education: Using E-tutorial as a Pedagogy for Innovation and Flexible Learning

Nor Aniza Ahmad, Universiti Putra Malaysia, Malaysia  
(Abstract can be found on page 39)

### 2.3.4 The Status and Adoption Factors of Web 2.0 Technologies in the Teaching and Learning Process in Higher Education

Teresita S. Mijares, Centro Escolar University, the Philippines  
(Abstract can be found on page 40)

Session 2.3 is chaired by Assoc Prof Nicholas C H Vun, School of Computer Engineering, Nanyang Technological University, Singapore



5 DECEMBER 2014, FRIDAY

SESSION 3: 11:25AM - 12:55PM

Session 3.1: Curriculum Innovation @ Auditorium (L2)

**3.1.1 Mapping the Emergence of Interpersonal Values During Transgression: Inputs to Teaching Filipino Psychology and Values Education**

Teresita T. Rungduin, Ivy Rose B. Gravidez, Darwin C. Rungduin, Christopher L. Devera & Paulene I. Ronquillo, Philippine Normal University, the Philippines

(Abstract can be found on page 40)

**3.1.2 Inventing the Gold Standard on Assessment Across Curriculum in Educational Studies: A Systematic Review**

Siti Aishah Hassan & Ikechukwu Uzondinma, Universiti Putra Malaysia, Malaysia

(Abstract can be found on page 41)

**3.1.3 Internationalisation of the Curriculum in Higher Education - Perception of Cambodian Learners**

Diep Seiha & Tapas R. Dash, Build Bright University, Cambodia

(Abstract can be found on page 41)

**3.1.4 Rethinking Education for 21<sup>st</sup> Century: An Indonesian Case**

Muchlas Samani, State University of Surabaya, Indonesia

(Abstract can be found on page 42)

Session 3.1 is chaired by Assoc Prof Hooi Den Huan, Director, Nanyang Technopreneurship Center, Nanyang Technological University, Singapore

Session 3.2: Pedagogical Innovation @ Lecture Room 1 (L2)

**3.2.1 Pedagogical Innovation in the Discovery-enriched Curriculum: Gains in University Students' Objective Creativity, Creative Self-Efficacy, and Deep Learning Strategies**

Anna N. N. Hui, Bonnie W. Y. Chow, Benny, Y. C. Hon & Ray C. C. Cheung, City University of Hong Kong, Hong Kong SAR

(Abstract can be found on page 42)

**3.2.2 Reinventing Multicultural Pedagogy: From the First World to the Third World**

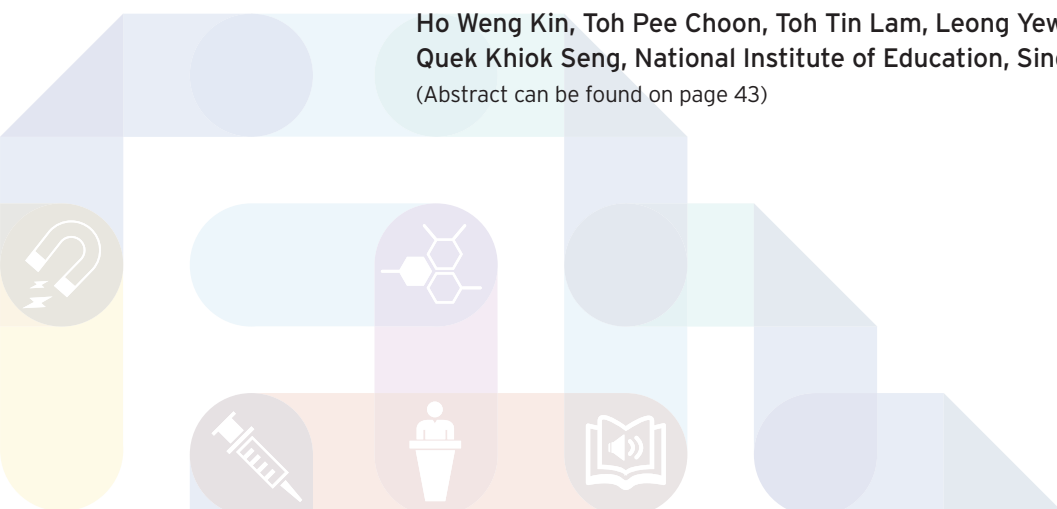
Krizna Rei M. Palces, Wensley Reyes & Arthur Abulencia, Philippine Normal University, the Philippines

(Abstract can be found on page 43)

**3.2.3 The Practical Paradigm: Teaching of the Problem-solving Process in University Mathematics**

Ho Weng Kin, Toh Pee Choon, Toh Tin Lam, Leong Yew Hoong, Tay Eng Guan & Quek Khiok Seng, National Institute of Education, Singapore

(Abstract can be found on page 43)



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## 3.2.4 Indonesian Traditional Game, an Innovatively Fun Media for Students Learning Management Control Systems

Rony Wardhana & Immah Inayati, Narotama University, Indonesia

(Abstract can be found on page 44)

Session 3.2 is chaired by Prof Ooi Kim Tiow, Assoc Chair (Academic), School of Mechanical & Aerospace Engineering, Nanyang Technological University, Singapore

## Session 3.3: Technology Innovation in Education @ Lecture Room 2 (L2)

### 3.3.1 Technology-enhanced Assessment and Learning in Higher Education: Achieving Critical Understanding

Christopher Deneen, National Institute of Education, Singapore

(Abstract can be found on page 44)

### 3.3.2 Coping Better with MOOCs: Education's Unexpected Ally

Zyralie L. Bedural, Philippine Normal University, the Philippines

(Abstract can be found on page 45)

### 3.3.3 Roadmap of a Learner-centered Programme using a Customised Learning Management System

Roselle S. Basa, University of the East-Manila, the Philippines

(Abstract can be found on page 45)

### 3.3.4 Development of E-learning System to Enhance Cognitive Skills of Self-directed Learners: A Case Study of Introduction to Information Technology Course

Sirichai Hemrungrrote, Mae Fah Luang University, Thailand

(Abstract can be found on page 45)

Session 3.3 is chaired by Prof Kingsley Bolton, Head of Language and Communication Centre, Nanyang Technological University, Singapore



**5 DECEMBER 2014, FRIDAY**

**SESSION 4: 2:00PM - 4:00PM**

**Session 4.1: Curriculum Innovation @ Auditorium (L2)**

**4.1.1 Adoption of Outcomes-based Education in the Philippines: The TIP Experience**

Cynthia C. Llanes, Technological Institute of the Philippines, the Philippines

(Abstract can be found on page 46)

**4.1.2 Writing Proficiency and Structural Slips of Students: Standardising English Instruction**

Carlota L. Panganiban, Marikina City University (PAmantasan ng Lungsod ng Marikina), the Philippines

(Abstract can be found on page 47)

**4.1.3 Redesign of Professional Teacher Education in Indonesia; An UPI Experience**

Wachyu Sundayana, Universitas Pendidikan Indonesia, Indonesia

(Abstract can be found on page 47)

**4.1.4 Teachers' Conceptions About the New Perspectives and Reforms on Assessment**

Adora S. Pili, Technological University of the Philippines, the Philippines

(Abstract can be found on page 48)

Session 4.1 is chaired by Prof Fung Tat Ching, Assoc Chair (Faculty), School of Civil and Environmental Engineering, Nanyang Technological University, Singapore

**Session 4.2: Pedagogical Innovation @ Lecture Room 1 (L2)**

**4.2.1 Internationalisation of Teacher Education Institutions: Assessment of Quality and Impacts**

Patricia B. Lagunda, Flordeliza Castro & Noel T. Franco, Baliuag University, the Philippines

(Abstract can be found on page 49)

**4.2.2 Collaborative Learning in the Teaching of Undergraduate Research Methods Course**

Wilma S. Reyes & Portia Soriano-Roxas, Philippine Normal University, the Philippines

(Abstract can be found on page 49)

**4.2.3 Outcome-based Education (OBE) Using Student-centered Learning (SCL): The Case of Faculty of Commerce and Management Studies, University of Kelaniya, Sri Lanka**

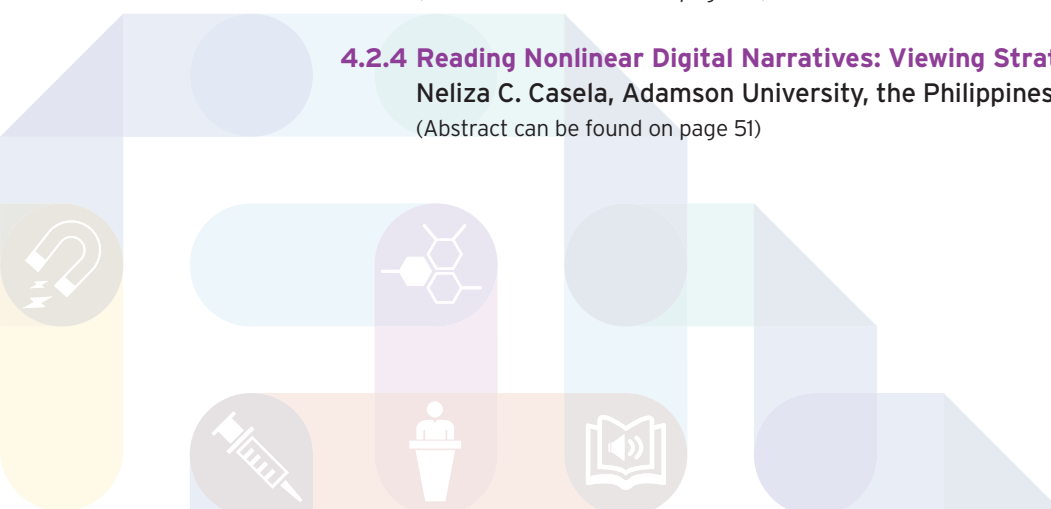
R.P.C Ranjani, Susima Weligamage & WVAD Karunarathne, University of Kelaniya, Sri Lanka

(Abstract can be found on page 50)

**4.2.4 Reading Nonlinear Digital Narratives: Viewing Strategies of 21<sup>st</sup> Century Learners**

Neliza C. Casela, Adamson University, the Philippines

(Abstract can be found on page 51)



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## 4.2.5 Integrating Approaches as a Pedagogical Tool for Students in Coastal Areas

La Ode M. Aslan, Darnawati, Jamiludin & Aris, Halu Oleo University, Indonesia

(Abstract can be found on page 51)

Session 4.2 is chaired by Assoc Prof Isabella Wong, Psychological Studies Academic Group, National Institute of Education, Singapore

## Session 4.3: Technology Innovation in Education @ Lecture Room 2 (L2)

### 4.3.1 Exploring Adult Learners' Readiness for E-learning

Wee Tieng Peng Emily, Civil Service College, Singapore &

Quek Choon Lang Gwendoline, National Institute of Education, Singapore

(Abstract can be found on page 52)

### 4.3.2 E-learning Programme in English: Basis for Redesigning Instructional Material

Alexander C. Balcoha, University of the East-Manila, the Philippines

(Abstract can be found on page 52)

### 4.3.3 Engaging Online Learner: The Impact of E-learning System at Universiti Putra Malaysia

Azizan Asmuni, Jasmin Arif Shah, Shayesteh Hashemyolia, Ahmad Fauzi Mohd Ayub & Shaffe Mohd Daud, Universiti Putra Malaysia, Malaysia

(Abstract can be found on page 53)

### 4.3.4 ICT Literacy Among Senior High School Students Towards Higher Education: Case Studies from the Philippines, Indonesia, and Thailand

Brian Bantugan, St. Paul University Manila, the Philippines

(Abstract can be found on page 53)

### 4.3.5 Comparative Effectiveness of Computer Assisted Instruction (CAI) with Cooperative Learning and the Conventional Method in Teaching Assessment of Students' Learning

Edgardo Canda, Marikina City University (PAmantasan ng Lungsod ng Marikina), the Philippines

(Abstract can be found on page 53)

### 4.3.6 Utilising Facebook to Enhance Students' Learning and Learning Experience in the Digital Era: Promises and Possibilities

Alberth, Halu Oleo University, Indonesia

(Abstract can be found on page 54)

Session 4.3 is chaired by Assoc Prof Yan Yaw Kai, Natural Sciences & Science Education Academic Group, National Institute of Education, Singapore

