“WRITING PROFICIENCY AND STRUCTURAL SLIPS OF STUDENTS: STANDARDIZING ENGLISH INSTRUCTION”

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Objectives:

1. to standardize English instruction for the students to study proficiently
2. to stress out the need for Communicative Competency in the discipline of Writing
3. to enumerate the competencies encompassing Communicative Competency.
Findings:

1. The struggle of both school and teachers, add to the difficulties of students to comprehend grammatical rules and translate these rules into larger stretches of language.
2. Language per se is one of the psychological climates that affect the writing proficiency of the students.
3. The classroom climate is more a product of the interaction between and among the classroom. It also includes the behavior, emotion and attitude of the students towards learning.
Recommendations:

1. Teaching institutions should put these factors into consideration to innovate teaching strategies to effectively standardize English as the medium of instruction and elevate the quality of English communication among the students.
An enlightened Eclectic Approach, a combination of the best features of much pedagogical approach to teaching, could be facilitated by teaching institutions to iron out the difficulties of the students in writing.
3. The particularity of lessons must be aligned with the context of the students so they could easily learn the language.
“Learning is meaningful when it is connected to students’ everyday life.” Our approaches to language teaching must always be designed for specific contexts – as what calls a pedagogy of “particularity”.

Kumaravadivelu (2006)
Maraming Salamat po!

Thank You Very Much!

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