Rethinking Education for 21\textsuperscript{st} Century: An Indonesian Case

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1. Hundreds of industries looking new employees at Saturday newspapers.
2. Most of them need new employees with work experiences.

1. Thousands graduates of high schools and universities looking job at job fair.
2. Only 5% candidates meets with industrial requiement.
The qualification needed:
1. master his/her expertise,
2. capable of reasoning well,
3. has a good working attitude: honest, disciplined, hard working and responsible,
4. problem solver,
5. able to communicate well,
6. able to collaborate with others
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Kamilan: Vocational skills can be quickly trained, but forming a working attitude is difficult
the successful people in work and society: most of them got ordinary marks when they were at schools/college, but they were active in social activities both within the school/college and in the community.
Law on National Educational System:

The purpose of education is to develop students to become religious, healthy, scientific, creative, and independent human beings, having good character and becoming good citizens.

National Curriculum:

Three domains of education, namely cognitive, affective, and psychomotor.

The problem is education praxis.
I don’t say that we do not need hard skills to be successful, we do need it. People will get difficulty to get job when he/she does not have any hard skills. People will not get success when he/she does not have higher thinking skills. But we need soft skills as well. People will not success when he/she does not have good capability to communicate and collaborate with other people. He/she needs to work hard, to work creatively and to responsible to his/her task. Education should develop both hard skills and soft skills in balance.
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**HOW TO DO IT?**

- We do not need soft skills as subject matters. We have to incorporate soft skills in the school culture. Soft skills should be the water students drink and the air students breathe at schools.
Thank you