DEVELOPING SPEAKING MATERIALS FOR ENGLISH EDUCATION DEPARTMENT STUDENTS BASED ON ACCELERATED LEARNING APPROACH A Pedagogical Innovation

By

Dr. Didik Santoso, M.Pd

ASAIHL CONFERENCE NANYANG TECHNOLOGICAL UNIVERSITY SINGAPORE, DECEMBER 3-5, 2014
OBJECTIVE OF ENGLISH SPEAKING FOR EED STUDENTS:

USING LANGUAGE FUNCTIONS TO COMMUNICATE ORALLY IN REAL SITUATION FORMALLY AND INFORMALLY (NOT ACHIEVED)

TO ACHIEVE THIS, ENGLISH SPEAKING MATERIALS SHOULD BE AUTHENTIC, RELEVANT, CONSISTENT, AND ADEQUATE.

IN FACT, THE EXISTING MATERIALS DO NOT MEET THE ABOVE CRITERIA YET:

- EMPASIZING GENERAL ENGLISH, THE CONTENT IS NOT IN SEQUENCE, NOT CONTAINING ISLAMIC RELIGION, ACADEMIC ENGLISH AND EDUCATION, LANGUAGE STRUCTURAL MASTERY, VERBAL ABILITY, FOCUSING ON INTELLECTUAL INTELLIGENCE, AND NO INTEGRATION OF SKILLS AND CONTENT.

TO OVERCOME THE PROBLEM: ALA USED TO DEVELOP THE MATERIALS BECAUSE:

ALA IS LEARNING HOW OUR BRAIN WORKS

AL CREATES LEARNING THE LANGUAGE (USING LANG. IN CONTEXT OF SITUATION), LEARNING THROUGH LANGUAGE (NATURAL, SOCIAL, MORAL OR SPIRITUAL REALITIES) AND LEARNING ABOUT LANGUAGE (RULES OF LANGUAGE).
ALA: BRAIN-BASED LEARNING

PARTS OF THE BRAIN

Neo-Cortex (Learning Brain)

Limbic System

Reptilian Brain
THE LEARNING BRAIN (NEOCORTEX)

LEFT HEMISPHERE
- Logic
- Writing
- Language
- Numbers
- Analysis
- Order
- Counting

Short Term Memory
- Absorb Power 20%
- IQ Center

Controlling Right Body

Right Hemisphere
- Creativity
- Concept
- Music
- Image
- Dimension
- Emotion
- Shape

Long Term Memory
- Absorb Power 80%
- EQ & SQ Center

Controlling Left Body

Mind + Body + Emotion
THE NATURE OF SPEAKING

LANGUAGE AREA IN THE BRAIN

1. Wernicke’s area
2. Broca’s area
3. Somatic cortex
4. Visual cortex
5. Auditory cortex
6. Word-object relation
7. Word visualization

(Broadmann in Dietrich Nehls, 1980:8)
The theoretical model of speaking materials based on the accelerated learning approach has 5 basic principles:

1. The English speaking materials should create the productive, joyful, and without stress learnings,
2. The English speaking materials should integrate the language skills and the content.
3. The English speaking material should contain linguistic and communicative competence
4. The English speaking materials should be able to optimize the students’ potentials through conscious and unconscious suggestion.
5. The English speaking materials should promote natural, social, and moral realities (good character)
THEORETICAL MODEL OF ENGLISH SPEAKING MATERIALS
THANK YOU
1. Preparation (relaxation and music)

2. Presentation (introducing the text and concert session: active and passive music)

3. Review and Elaboration (practice in small groups, dramatizing the dialogue in front of the class, and doing creative communicative exercises: sketches, songs or games)
<table>
<thead>
<tr>
<th>Step</th>
<th>Activity</th>
<th>Chinese</th>
<th>Indonesian</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Minum Air</td>
<td>不喝（清爽）</td>
<td>Minum Air</td>
</tr>
<tr>
<td>2</td>
<td>Pijat Saklar Otak</td>
<td>轻柔按摩（地面）</td>
<td>按摩大脑（地面）</td>
</tr>
<tr>
<td>3</td>
<td>Gerakan Silang</td>
<td>交互</td>
<td>单向，交互</td>
</tr>
<tr>
<td>4</td>
<td>Kait relaks</td>
<td>积极</td>
<td>积极</td>
</tr>
<tr>
<td></td>
<td></td>
<td>正面</td>
<td>正面</td>
</tr>
</tbody>
</table>

**PACE**

**READYNESS TO LEARN**

**BRAIN GYM**
Relaxation Music
CHARACTER PRAYER

Oh God, devote us to learn for you. Not only pursuing for good scores, certificate, getting job, earning a lot of money, getting married, having children and grand children, and then die. We realize that kind of life is very barren and making life is not so meaningful.

Oh, God, be our learning for the sake of God’s service, avoid us from coming late, learning forcibly, and learning for getting reward.

Oh God, avoid us from doing bad deed to our parents, our lecturers, and look down upon others and mock and tell other people badness.

Oh, God, encourage us to help other people devotedly without expecting reward. Be our friendship for the sake of You.

Oh, God, make us become honest, patient, not maliciously jealous, not easy to get angry, not like hurting people, having good self confidence, not egoistic.

Oh God, as muslim students, encourage us to do five times prayers consistently because we believe that the prayers is to judge whether other good deeds are accepted or not. For us as non muslim students, encourage us to carry our god’s service as what religion ask us to do..

Oh, God encourage us to give alms to other people, not wasteful, redundant, Always keeping clean and fragrant, as well as having well dressing. Please, answer our prayer, indeed You are the Most Merciful,

Writer : Dr. Didik Santoso, MPd
Ya Allah, ikhlaskan hati kami untuk belajar karenaMu. Jangan hanya untuk mengejar nilai, mendapat ijazah, mencari kerja, dapat uang banyak, berumah tangga, dapat anak dan cucu, lalu mati. Kami sadar hidup yang demikian sangatlah gersang dan menjadikan hidup kurang bermakna.

Ya Allah, jadikan belajar kami menjadi ibadah, hindarkan kami dari datang terlambat, belajar karena terpaksa, belajar karena ingin imbalan.

Ya Allah, hindarkanlah diri kami dari perbuatan melawan orang tua, melawan dosen, menceritai orang lain (ghiba) meremehkan teman, mengejek teman.

Ya Allah gerakkan hati kami untuk menolong teman dan orang lain secara ikhlas tanpa mengharap imbalan. Jadikan persahabatan kami, persahabatan yang setia karenaMu.

Ya Allah, jadikan kami orang yang jujur, sabar, tidak iri, tidak dengki, tidak suka marah, tidak suka menyakiti hati orang, percaya diri, tidak mementingkan diri sendiri.

Ya Allah, bagi kami yang Muslim, ringankan hati kami untuk tetap melaksanakan shalat sesungguhnya shalat itu penentu perbuatan baik lainnya. Bagi kami yang non muslim, doronglah kami untuk tetap melaksanakan ibadah sesuai dengan agama dan kepercayaan kami.

Ya Allah tumbuhkan dalam diri kami untuk selalu mau bersedekah terhadap orang lain, tidak boros, mubazir, selalu bersih dan harum, dan berpakaian rapi. Perkenankanlah doa kami, sesungguhnya Engkau Maha mendengar lagi Maha melihat,

Writer : Dr. Didik Santoso, MPd
Act 1
Afif gets up at 5 in the morning (Monday)
Afif walks to his mother’s bedroom
He knocks at the door
Afif: Good morning, Mom
Mother: Good morning
Is that you, Fif?
Afif: Yes, Mom
Mother: What’s the time?
Afif: Five
Mother: (His mother opens the door)
Thank you. Fif
You get me up
Afif: It’s OK
Mother: (Ibunya membuka pintu)
Thank you. Fif
You get me up
Afif: It’s OK
Mother: (Ibunya membuka pintu)
Thank you. Fif
You get me up
Afif: It’s OK
Mother: (Ibunya membuka pintu)
Thank you. Fif
You get me up
Afif: It’s OK
Passive Music
Active Music
WHY ACCELERATED LEARNING?

1. AL materials are developed based on three principles: learning is characterized by joy & absence of tension, conscious & unconscious, and tapped through suggestion.

2. The English speaking materials should integrate the language skills and the content,

3. The English speaking material should contain linguistic and communicative competence

4. AL materials create 3 kinds of learning: learning language (context of situation), learning through language (natural, social, moral realities), & learning about language (knowledge of vocabulary, grammar, pronunciation)

5. AL materials can make students have good communication in English & have good character
   or (avoiding bad characters: student absenteeism, discipline problems, drug abuse, gang violence, bullying, teen pregnancy, poor academic performance, brawls, riots, thefts, sexual crime)
Intra-Personal

Inter-Personal

Performance

Mental/Ethical

OLAH PIKIR
FATHONAH
THINKER
IQ

OLAH HATI
SIDDIQ
BELIEVER
SQ

OLAH RAGA
AMANAH
DOER
AQ

OLAH RASA & KARSA
TABLIGH
NETWORKER
EQ
1. How are the existing speaking materials used today by the students of English Education Department?,

2. What speaking materials are needed by the students of English Education Department?,

3. How are the speaking materials for English Education Department students developed based on the Accelerated Learning Approach
English Materials for EED Students Should Develop:

1. Linguistic & Communicative Competence
2. Integrated Language Skills (Listening, speaking, Reading, Writing) & Content
3. Having Good Character (Hard Working, Honesty, Spirituality, Integrity, Etc)
WHAT IS ACCELERATED LEARNING (AL)?

BASIC THEORY OF AL

- Brain Theory: Triune Brain, Right-left Hemispheres
- Learning Theory: Conscious & Unconscious Suggestion
- Multiple Intelligence Theory
- Language Theory: Communicative Competence
- Language Instructional Theory: Savignon, Krashen
- Methodology of Suggestopedia
1. Learning involves the whole mind, emotion and body,

2. Learning is creation, not consumption,

3. Collaboration aids learning,

4. Learning takes place on many levels simultaneously,

5. Learning comes from doing the work itself with feedback,

6. Positive emotion greatly improve learning, and

7. The image brain absorbs information instantly and automatically (Meier, 2000:9-10).
1. RESEARCH METHOD: DEVELOPMENTAL RESEARCH

2. DATA SOURCE: STUDENTS OF ENGLISH EDUCATION DEPARTMENT, THIRD SEMESTER, FACULTY OF TARBİYE AND TEACHERS TRAINING STATE INSTITUTE FOR ISLAMIC STUDIES, NORTH SUMATERA IN THE ACADEMIC YEAR 2014-2015, ENGLISH LECTURERS, EXPERTS IN ENGLISH MATERIALS DESIGN

3. RESEARCH PROCEDURE: (1) ANALYSING THE EXISTING MATERIALS,
   (2) DOING NEED ANALYSIS,
   (3) DESIGNING THE MATERIAL
   (4) VALIDATING THE MATERIAL.

4. TECHNIQUE OF COLLECTING THE DATA: OBSERVATION, INTERVIEW, QUESTIONNAIRE, AND DOCUMENT.

5. TECHNIQUE OF ANALYSING THE DATA: MILES AND HUBERMAN TECHNIQUE: DATA REDUCTION, DATA DISPLAY, AND VERIFICATION.